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Science Notebooking

A site dedicated to educators interested in adding notebooking to their science curriculum at the elementary school level.

Monday, December 29, 2008

Foldables

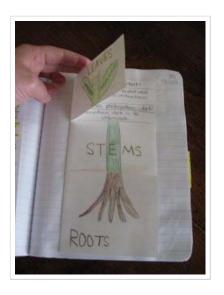






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As noted in a previous post, I love incorporating foldables in the classroom. They are great for helping students retain and categorize information. I also find that when students have to create anything related to a topic they are more likely to remember the information.

For example, we were talking about the four different types of fungi. We read the textbook entry about fungi and watched a powerpoint with pictures and the affect of fungi on plants. Then we made a foldable that had four flaps (reinforcing that their are four types of fungi they were to remember). I had them draw pictures of the fungi underneath the flaps to help them visually recall the affects of fungi on plants.

Many foldables fit nicely into a notebook. I do have to trim some down...so always try them first.

Above are pictures of some the foldables I have used in the past with my notebooks (they represent a mixture of both middle and elementary school work but each could easily be adapted up or down as the need required).

Picture #1 - The fungi foldable mentioned above

Picture #2 - The plant life cycle (students drew pictures and wrote information about the stages underneath the flap)

Picture #3 - Leaves, Stems and Roots foldable. Students wrote information about each under the flaps.

Picture #4 - Warm and Cold Blooded Animals. Students had two draw pictures underneath the flap of how each of the animals they drew respond when in warm or cold weather.

Picture #5 - Layers of the Atmosphere Layered Flip Book. Underneath the flaps students had to describe each layer of the atmosphere and draw pictures of things they might find in that layer.

Posted by Eve Heaton at 6:09 AM

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